

Criteria 2- Teaching Learning and Evaluation

Key Indicator 2.7.1

Student Satisfaction Survey

2024-25

Supporting Documents:

1. Overview of SSS
2. SSS form and Questions
3. SSS Analysis

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Jagannath International Management School

MOR, Pocket-105, Kalkaji, New Delhi-110019

(Affiliated to Guru Gobind Singh Indraprastha University and Approved under Section 2(f) of UGC Act 1956)

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2.7.1 Student Satisfaction Survey

OVERVIEW

Online student satisfaction survey regarding teaching learning process

For assessing the student's satisfaction regarding teaching learning process in the institute, an online student satisfaction survey is conducted for the undergraduate students of BCOM (H) and BBA. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teacher, to his overall approach to the educational process. Specific skills of the teacher like subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, feedback etc. forms the second major component of the questionnaire. Twenty of the twenty-one questions are objective in nature, while one question is open ended to elicit observations and suggestions for improvements.

- Purpose:**

The Student Satisfaction Survey (SSS), aims to gauge student perceptions of the teaching-learning environment and identify areas for improvement.

- Methodology:**

The survey uses a questionnaire with both objective (20 questions) and open-ended (one question) questions. Students rate their responses on a scale of 0 to 4, with 4 being the most positive.

- Scope:**

The questionnaire covers various aspects of the teaching-learning process, including teacher communication, mentoring, use of ICT, and overall learning environment.

- Analysis:**

The responses are analysed to determine the overall student satisfaction level and to identify common suggestions for improvement.



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SSS FORM AND QUESTIONS

2024-25

BBA/BCOM Student Satisfaction Survey 2024-25

This form is an attempt to assess the level of student satisfaction related to teaching learning process during the ongoing academic year 2024-25.

*** Indicates required question**

1. Email *

2. Name of the student *

3. Age *

4. Enrollment No. *

5. Shift *

6. Course and semester *

7. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

8. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

9. 3. How well were the teachers able to communicate? *

Mark only one oval.

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

10. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

11. 5. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- Always fair
- Usually fair
- Usually unfair
- Unfair

12. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

13. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

- Regularly
- Often
- Sometimes
- Rarely
- Never

14. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

15. 9. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

17. 11. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

18. 12. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

19. 13. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

20. 14. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

21. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

22. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

23. 17. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready * for the world of work.

Mark only one oval.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

25. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

26. 20. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

27. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

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Student Satisfaction Survey 2024-25-Responses

ID	Title	Category	Type	Status	Performance Metrics										Financials										Market & Risk														
					Q1	Q2	Q3	Q4	YTD	Q1	Q2	Q3	Q4	YTD	Q1	Q2	Q3	Q4	YTD	Q1	Q2	Q3	Q4	YTD	Q1	Q2	Q3	Q4	YTD	Q1	Q2	Q3	Q4	YTD					
1	Strategic Project Alpha	Strategic	Initiated	On Track	90	88	92	95	91	90	89	91	92	90	90	88	90	92	91	90	90	89	90	91	92	90	90	90	90	90	90	90	90	90	90	90			
2	Operational Efficiency	Operational	Optimized	On Track	85	87	86	88	86	85	84	86	87	85	85	84	86	87	86	85	85	84	86	87	86	85	85	84	86	85	85	84	85	85	84	85			
3	Market Expansion	Market	Expanding	On Track	78	80	82	84	81	79	78	80	82	80	80	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83	82		
4	R&D Pipeline	R&D	Developing	On Track	65	68	70	72	69	65	64	68	70	68	68	67	69	71	70	69	68	67	66	68	70	72	68	68	67	69	71	70	69	68	70	72	68		
5	Customer Acquisition	Customer	Growing	On Track	50	52	54	56	53	50	49	52	54	52	52	51	53	55	54	53	52	51	50	52	54	56	52	52	51	53	55	54	53	52	54	56	52		
6	Supply Chain	Supply Chain	Stabilized	On Track	80	82	84	86	83	80	79	81	83	81	81	80	79	82	84	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83	
7	Financial Health	Financial	Stable	On Track	70	72	74	76	73	70	69	71	73	71	71	70	69	72	74	73	72	71	70	69	71	73	72	70	70	69	71	73	72	70	70	69	71	73	
8	Regulatory Compliance	Regulatory	Compliant	On Track	95	96	97	98	96	95	94	96	97	95	95	94	93	96	97	96	95	94	93	92	95	96	97	95	95	94	93	96	97	95	95	94	93	96	97
9	Strategic Alliances	Strategic	Developing	On Track	75	77	79	81	78	75	74	77	79	77	77	76	78	80	79	78	77	76	75	74	76	78	81	78	78	77	79	80	78	77	79	81	78		
10	Product Innovation	Product	Developing	On Track	60	62	64	66	63	60	59	62	64	62	62	61	63	65	64	63	62	61	60	59	62	64	66	63	63	62	64	65	63	62	64	66	63		
11	Market Research	Market	Stabilized	On Track	88	90	92	94	91	88	87	90	92	90	90	89	91	93	92	91	90	89	90	88	90	92	94	91	91	90	92	94	91	91	90	92	94		
12	Strategic Partnerships	Strategic	Developing	On Track	70	72	74	76	73	70	69	71	73	71	71	70	69	72	74	73	72	71	70	69	71	73	76	73	73	72	74	76	73	72	74	76			
13	Regulatory Updates	Regulatory	Compliant	On Track	98	99	100	101	100	98	97	99	100	98	98	97	96	99	100	101	100	99	98	97	96	98	100	101	100	99	98	97	96	98	100	101			
14	Strategic Initiatives	Strategic	Developing	On Track	82	84	86	88	85	82	81	84	86	84	84	83	85	87	86	85	84	83	82	84	86	88	85	85	84	86	88	85	84	86	88	85			
15	Market Penetration	Market	Expanding	On Track	72	74	76	78	75	72	71	74	76	74	74	73	75	77	76	75	74	73	72	71	74	76	78	75	75	74	76	78	75	75	74	76	78		
16	Strategic Alliances	Strategic	Developing	On Track	78	80	82	84	81	78	77	80	82	80	80	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83	82		
17	Regulatory Changes	Regulatory	Compliant	On Track	92	93	94	95	94	92	91	93	94	92	92	91	90	93	94	95	94	93	92	91	90	93	94	95	94	93	92	91	90	93	94	95			
18	Strategic Partnerships	Strategic	Developing	On Track	76	78	80	82	79	76	75	78	80	78	78	77	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83		
19	Strategic Alliances	Strategic	Developing	On Track	74	76	78	80	77	74	73	76	78	76	76	75	77	79	81	80	79	78	77	76	75	77	80	77	77	76	78	80	77	77	76	78			
20	Regulatory Updates	Regulatory	Compliant	On Track	96	97	98	99	98	96	95	97	98	96	96	95	94	97	98	99	98	97	96	95	94	96	97	98	98	97	96	95	94	96	97	98			
21	Strategic Initiatives	Strategic	Developing	On Track	84	86	88	90	87	84	83	86	88	86	86	85	87	89	91	90	89	88	87	86	85	87	90	87	87	86	88	90	87	87	86	88			
22	Market Penetration	Market	Expanding	On Track	70	72	74	76	73	70	69	72	74	72	72	71	73	75	74	73	72	71	70	69	72	74	76	73	73	72	74	76	73	73	72	74	76		
23	Strategic Alliances	Strategic	Developing	On Track	72	74	76	78	75	72	71	74	76	74	74	73	75	77	76	75	74	73	72	71	74	76	78	75	75	74	76	78	75	75	74	76			
24	Regulatory Changes	Regulatory	Compliant	On Track	94	95	96	97	96	94	93	95	96	94	94	93	92	95	96	97	96	95	94	93	92	94	95	96	96	95	94	93	92	94	95	96			
25	Strategic Partnerships	Strategic	Developing	On Track	78	80	82	84	81	78	77	80	82	80	80	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83	82		
26	Strategic Alliances	Strategic	Developing	On Track	76	78	80	82	79	76	75	78	80	78	78	77	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83		
27	Regulatory Updates	Regulatory	Compliant	On Track	98	99	100	101	100	98	97	99	100	98	98	97	96	99	100	101	100	99	98	97	96	98	100	101	100	99	98	97	96	98	100	101			
28	Strategic Initiatives	Strategic	Developing	On Track	86	88	90	92	89	86	85	88	90	88	88	87	89	91	93	92	91	90	89	88	90	92	89	89	88	90	92	91	90	92	94				
29	Market Penetration	Market	Expanding	On Track	68	70	72	74	71	68	67	70	72	70	70	69	71	73	75	74	73	72	71	70	69	72	74	76	73	73	72	74	76	73	73	72	74		
30	Strategic Alliances	Strategic	Developing	On Track	70	72	74	76	73	70	69	72	74	72	72	71	73	75	74	73	72	71	70	69	72	74	76	73	73	72	74	76	73	73	72	74			
31	Regulatory Changes	Regulatory	Compliant	On Track	96	97	98	99	98	96	95	97	98	96	96	95	94	97	98	99	98	97	96	95	94	96	97	98	98	97	96	95	94	96	97	98			
32	Strategic Partnerships	Strategic	Developing	On Track	80	82	84	86	83	80	79	82	84	82	82	81	83	85	87	86	85	84	83	82	81	84	86	83	83	82	84	86	83	82	84	86			
33	Strategic Alliances	Strategic	Developing	On Track	78	80	82	84	81	78	77	80	82	80	80	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83			
34	Regulatory Updates	Regulatory	Compliant	On Track	92	93	94	95	94	92	91	93	94	92	92	91	90	93	94	95	94	93	92	91	90	92	93	94	94	93	92	91	90	92	93	94			
35	Strategic Initiatives	Strategic	Developing	On Track	88	90	92	94	91	88	87	90	92	90	90	89	91	93	95	94	93	92	91	90	89	91	93	95	91	91	90	92	94	92	91	90	92		
36	Market Penetration	Market	Expanding	On Track	65	67	69	71	68	65	64	67	69	67	67	66	68	70	72	71	70	69	68	67	66	68	70	71	68	67	69	71	68	67	69	71			
37	Strategic Alliances	Strategic	Developing	On Track	74	76	78	80	77	74	73	76	78	76	76	75	77	79	81	80	79	78	77	76	75	77	80	77	77	76	78	80	77	77	76	78			
38	Regulatory Changes	Regulatory	Compliant	On Track	94	95	96	97	96	94	93	95	96	94	94	93	92	95	96	97	96	95	94	93	92	94	95	96	96	95	94	93	92	94	95	96			
39	Strategic Partnerships	Strategic	Developing	On Track	82	84	86	88	85	82	81	84	86	84	84	83	85	87	89	91	90	89	88	87	86	85	87	90	87	87	86	88	90	87	87	86	88		
40	Strategic Alliances	Strategic	Developing	On Track	76	78	80	82	79	76	75	78	80	78	78	77	79	81	83	82	81	80	79	81	83	82	80	80	79	81	83	82	80	80	79	81	83		
41	Regulatory Updates	Regulatory	Compliant	On Track	96	97	98	99	98	96	95	97	98	96	96	95	94	97	98	99	98	97	96	95	94	96	97	98	98	97	96	95	94	96	97	98			
42	Strategic Initiatives	Strategic	Developing	On Track	84	86	88	90	87	84	83	86	88	86	86	85	87	89	91	90	89	88	87	86	85	87	90	87	87	86	88	90	87	87					

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Student Satisfaction Survey- ANALYSIS

2024-25

BBA/BCOM Student Satisfaction Survey 2024-25

353 responses

Name of the student

353 responses

Piyush

Kesar bhalla

Sanchi Khatri

Shivam dutta

Naman raniwal

Tanishq

SAMEER KUMAR

YASH gautam

Kashish Singh

Arpita Bhattacharya

Anant Jain

Arjun Singh Bedi

Ishaan Agarwal

Devesh Manota

Mehak Arora

Manasvi Sood

Ritika

Keshavsinghal348@gmail.com

Arnav Verma

kreiti dhawan

Himanshu Dua

Bhupisha Jain

Aarzoo Madan

Aadi Patawari

Tarun Mittal

Sarthak Gupta

Pallavi Kataria

Aarchi

Aarush Gupta

Gaurav Soni

Garima

Arnav

Kushagra Malik

Priyanshi Kaushik

Avichal Raghuvanshi

Sanya Gupta

uditisuri

HARSHIT BHATT

Jayesh

Ayush Sehgal

Gaurang Sharma

Sanya Mann

Shaswat Bhatt

Mudit Malhotra

Aurnab Saha

Kartik gupta

Mansi

Lakshay Joshi

Ananya Singhal

Manpreet Kaur

Yugam Nagrani

Devang garg

Vinita Jain

Mayank Pathak

Aditya singh rawat

Abhishek Thakur

Kanish Sharma

Priyanshi Asija

Krrish Kumar Gupta

Himnesh Kaushal

DHRUV GOYAL

Aditya

Prem Makhija

Nandini Jain

Yash jain

Pranav Bhargava

ARUSHI SETHI

Daksh Wadhera

Khushi

Dhriti Sharma

Nikhil Arora

Sachin rawat

Kavya Goswami

Devyanshi Wadhwani

Riddhima agarwal

Vudit bakshi

Kritineya Gaur

Kartik sharma

Geetika Negi

Ishita Gupta

Aaryaman Khanna

Umang Arora

Ashita Sachdeva

Sankalp Angrishi

Akshim Verma

Mudit khatter

Kirti Mahajan

Aryan Purwar

Tanishque Sharma

Aryan Gaur

Kavya Sharma

indrani baidya

Dhavi

Ridhima Thakur

Aayush Panchal

Vardaan Jain

Riddhi Arora

Archana Bhalla

Aditya Sharma

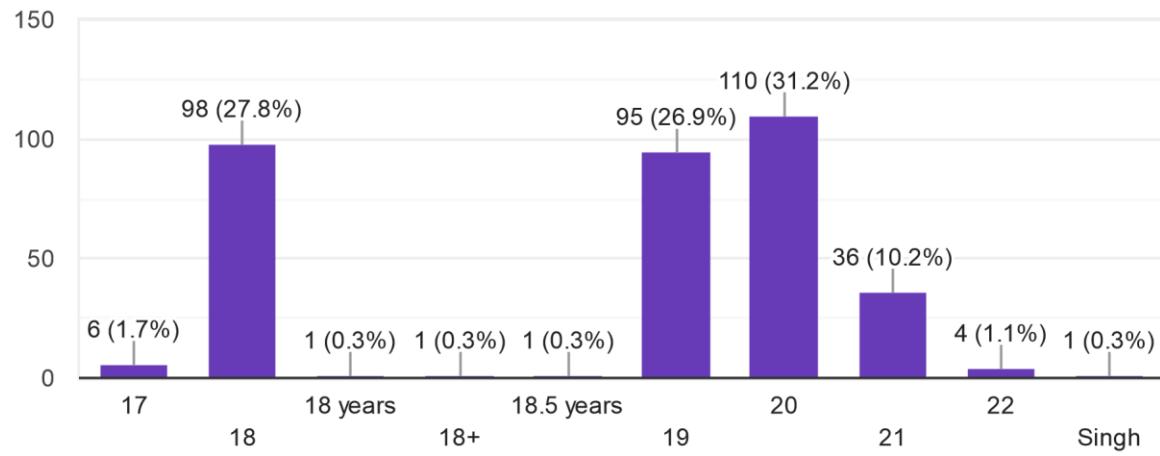
Vidhi Bhatia

252 more responses are hidden

Age

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353 responses



Enrollment No.

353 responses

00714101722

004

70324588822

02924588822

35514188824

02814188822

52114101724

03314101722

72324588823

0491418823

04124501722

01014101724

50824588824

00614188824

01924588824

51614188824

01724501723

0181401723

01824501724

0282458823

01114188824

00114188824

03414101723

01724501724

51024501724

00914188824

00414188824

35414188824

53825501724

52324588824

00824501722

70224588822

09914201723

35228001723

02114188822

00224588822

02914188822

51924588824

03114188823

71025588823

03824501722

02624588824

00114188823

04814101722

02824501723

02524588822

35114101723

35624501723

70114101722

02224588824

50214188824

00524588822

35424588823

01824588822

03414188832

52124588824

35424588824

00914101722

00924501724

02714188823

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70114188823

00624501723

03014188823

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02824501724

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02724588824

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01914188823

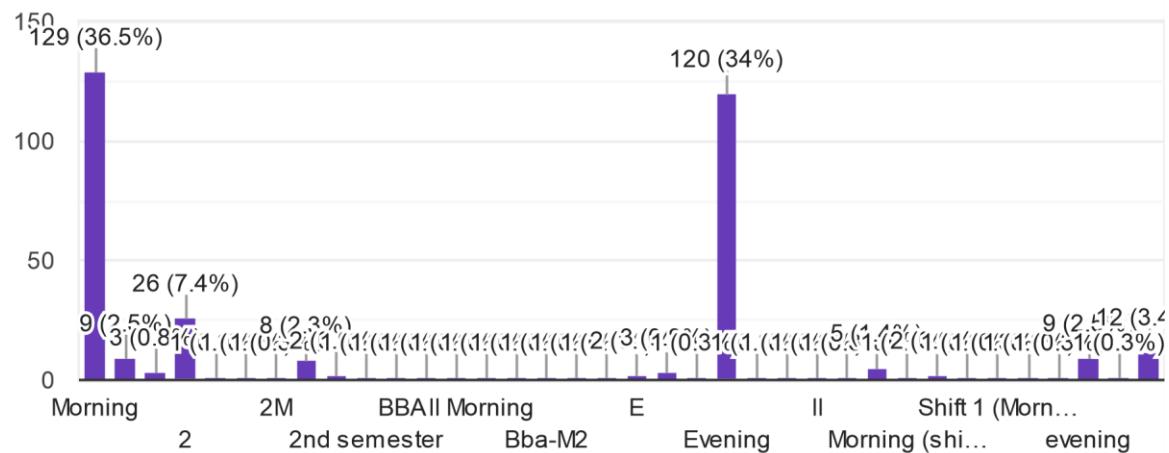
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250 more responses are hidden

Shift

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353 responses



Course and semester

353 responses

BBA 6

BBA 6

Bcom 2

BBA 4

BBA 2nd semester

Bcom 6

Bcom 4

Bba 4

BBA 2

BBA 6th Semester

Bba 6th

Bcom 6E

BCOM 2

BBA 2nd semester

BBA 6th sem

BBA fourth semester

Bba 2nd sem

Bcom H 2nd Semester

Bcom 6th sem

BBA 4M

BBA 4th sem

Bcom 2nd

BCOM4M

BBA 4th sem

Bcom 2M

Bba 6th sem

Bcom hons 2nd sem

Bcom(H) 6M

Bba 2nd semester

Bba 6

BBA 6M

Bba 2

BCOM 2nd

Bcom hons IV

BBA 4th semester

BBA SEM 2

Bcom 4M

BBA 6 sem

BBA 4 M

Bcom hons

BCOM 2E

BCom 4

BBA 6E

BBA 2M

Bcom(h) 6th sem

B.com(H) 6th sem

BCom hons 2 semester

B. Com H 6th

BBA and 2

BCOM (HONS)

Bcom H

BBA 6 Evening

Bba 2 morning

Bcom(h) sem 2

BCOM (Hons) 2nd semester

BCOM 2ND

BBA 6M

BBA 2 SEMESTER

Bcom hons 4

bcom hons 2

BBA 2nd sem

B.Com 2nd Sem Morning

Bcom honors-2

Bba sem 2

BCom hons 2

BBA (6)

Bcom hons 6sem

B.com 6E

Bcom (hons) 6th sem

bcom 2nd semester

Bcom Hons 4th sem

Bcom(hons) and 4th semester

BCOM H 4M

BBA-4th Semester

Bcom hons 6th sem

4

BBA , Semester 4

BCOM(H) SEM 2

Bcom H Sixth semester

B.com(H) and 4 semester

Bcom hons 6 sem

Bcom hns 6 sem

Bcom honours, second semester

B.com - 2

BBA 6th

Bba sem2

Bcom(hons) 2nd semester

Bcom (h) 2E

Bcom(H) 4M

Bba 6th sen

BCom6

Bcom hons VI sem

Bba sem 6

Bcom (hons) 4

Bcom 4th

BBA 4th semister

B.com 4

BBA 4M

BBA SECOND SEMESTER

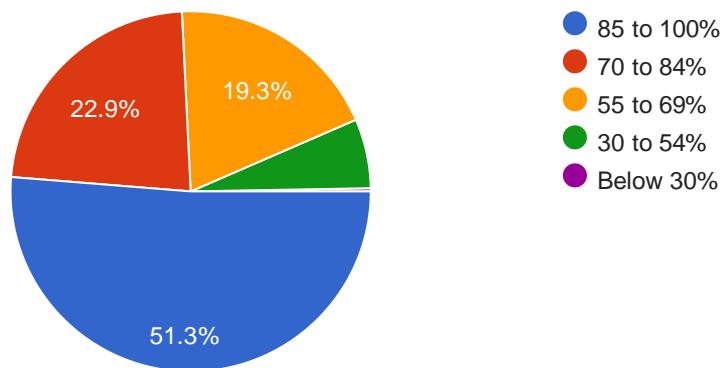
BBA -4

167 more responses are hidden

1. How much of the syllabus was covered in the class?

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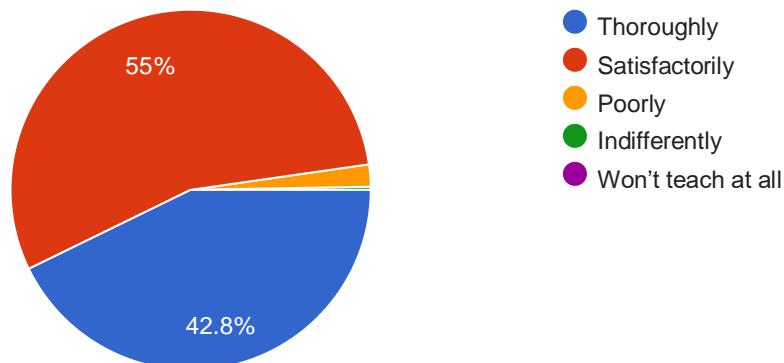
353 responses



2. How well did the teachers prepare for the classes?

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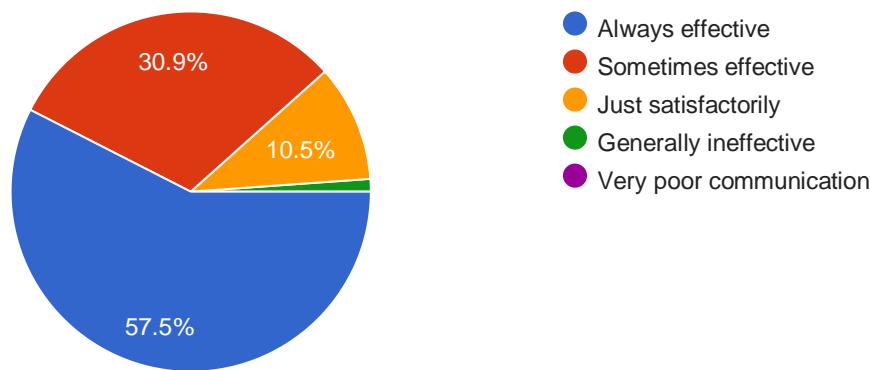
353 responses



3. How well were the teachers able to communicate?

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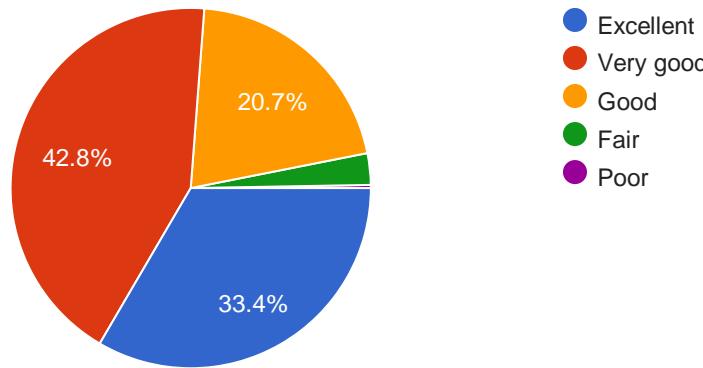
353 responses



4. The teacher's approach to teaching can best be described as

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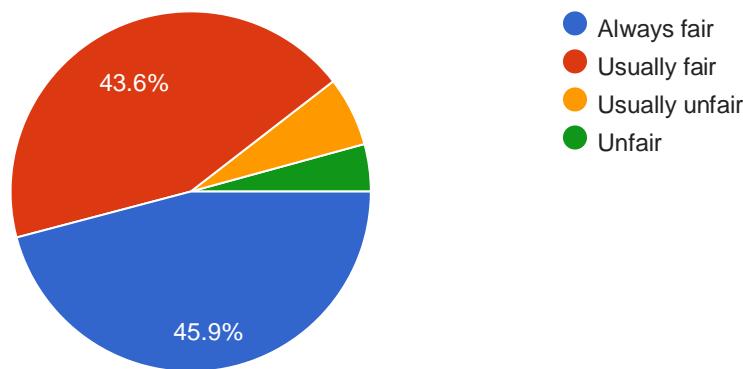
353 responses



5. Fairness of the internal evaluation process by the teachers.

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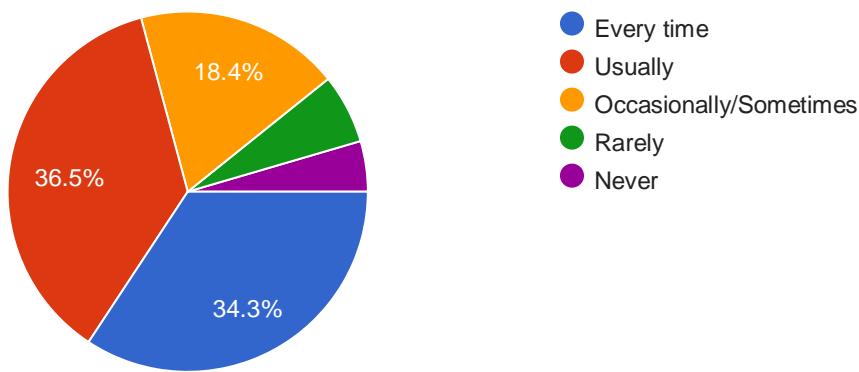
353 responses



6. Was your performance in assignments discussed with you?

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353 responses



Every time

Usually

Occasionally/Sometimes

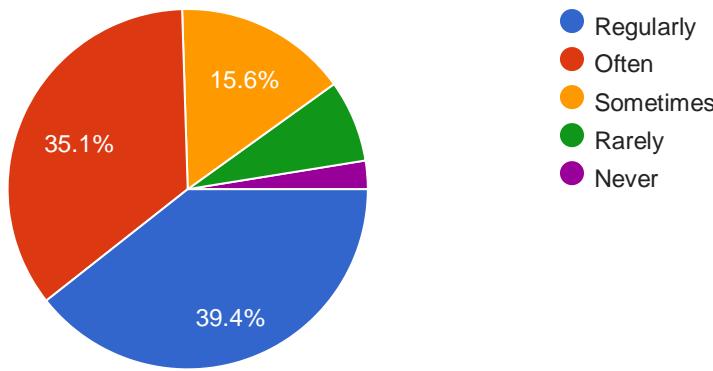
Rarely

Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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353 responses



Regularly

Often

Sometimes

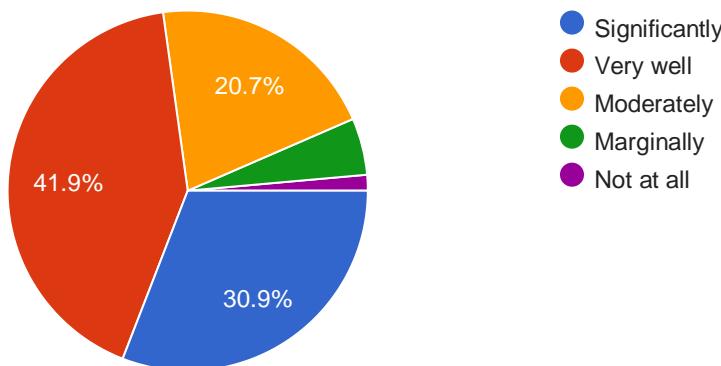
Rarely

Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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353 responses



Significantly

Very well

Moderately

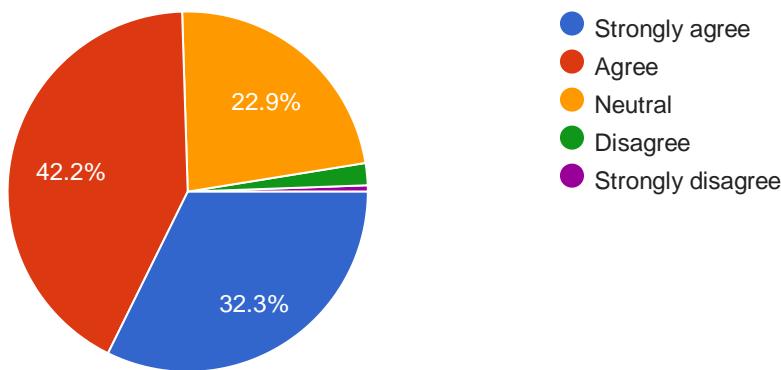
Marginally

Not at all

9. The institution provides multiple opportunities to learn and grow.

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353 responses

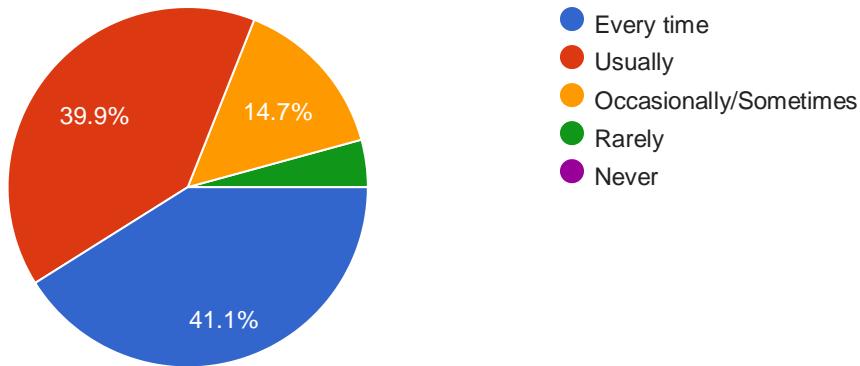


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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353 responses

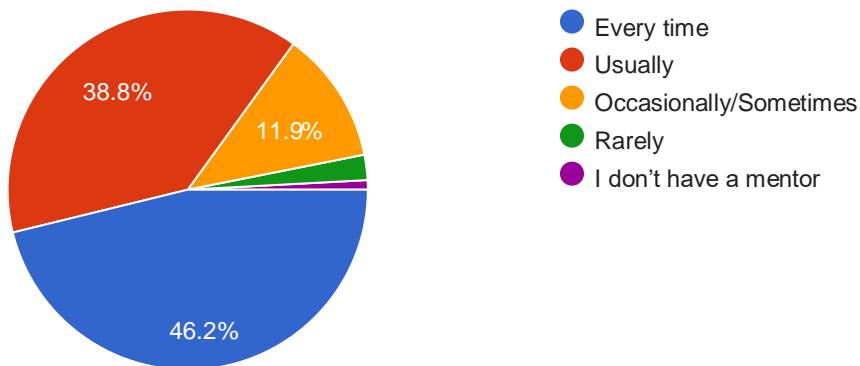


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

11. Your mentor does a necessary follow-up with an assigned task to you.

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353 responses

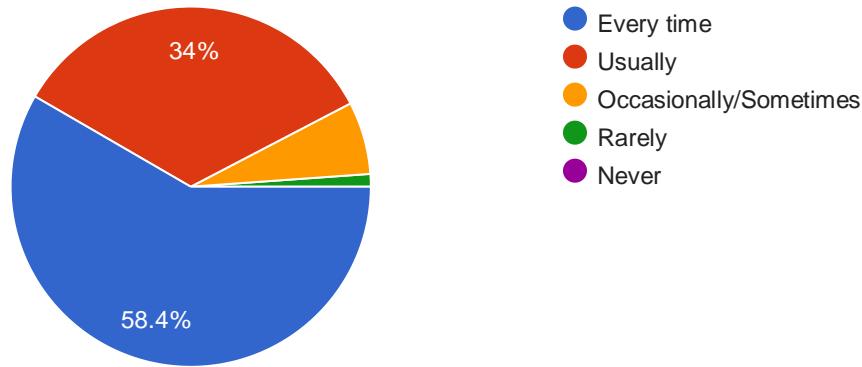


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

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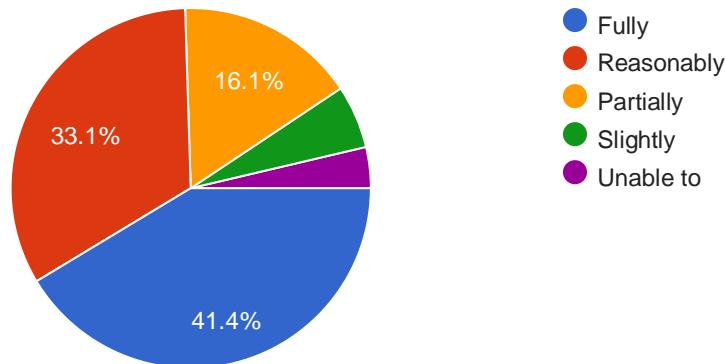
353 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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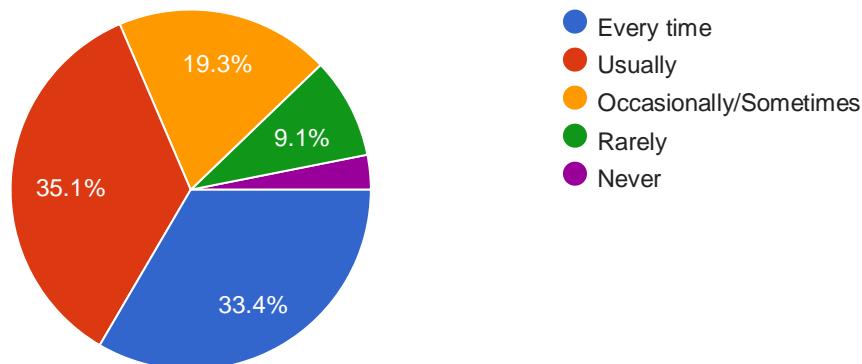
353 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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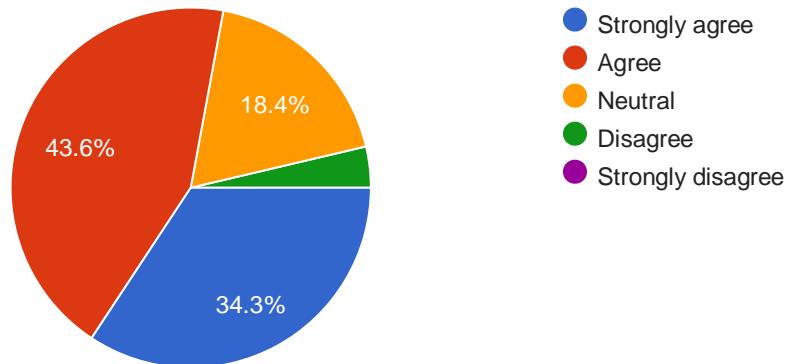
353 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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353 responses

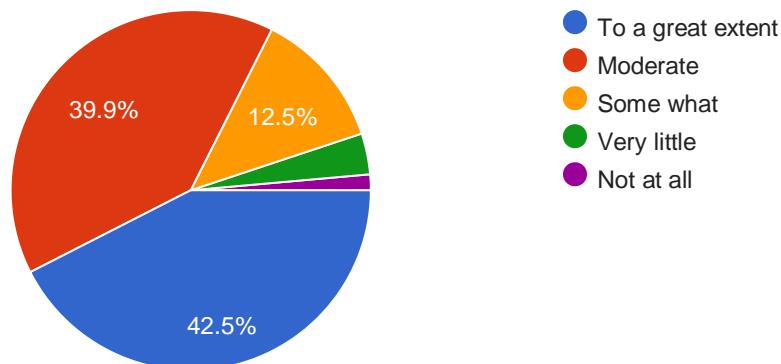


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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353 responses

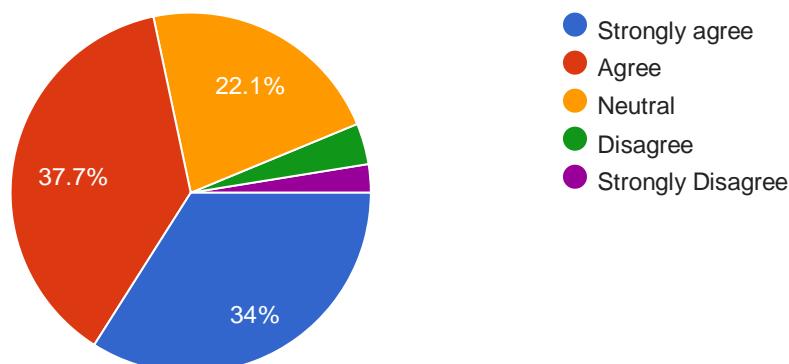


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

17. Teachers encourage you to participate in extracurricular activities.

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353 responses

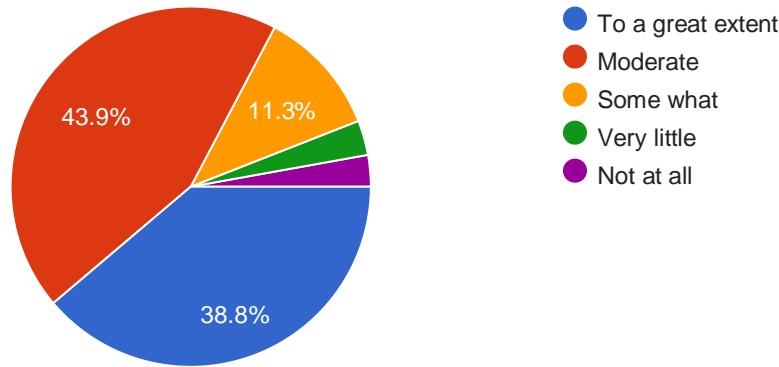


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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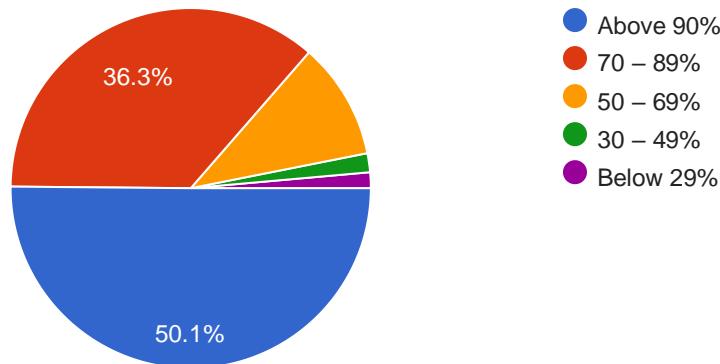
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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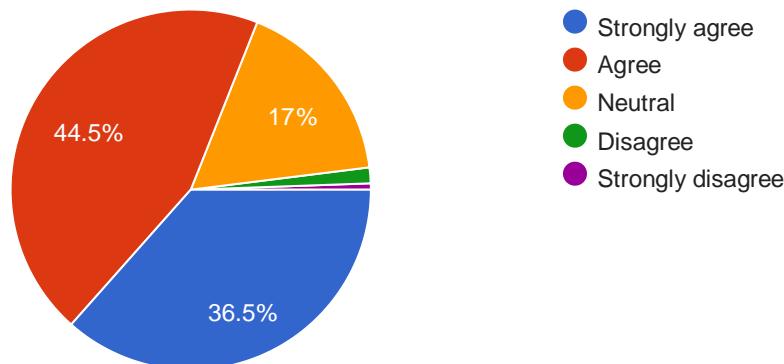
353 responses



20. The overall quality of teaching-learning process in your institute is very good.

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353 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

353 responses

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-

NA

Nothing

None

..

No suggestion

Nothing

Good

N/A

Everything is good

No suggestions

Nil

Na

Everything is good

No suggestions

--

Flexible Attendance and Scheduling

Feedback in daily basis

Enhancing relationship between student and teacher

N

Good

Get interactive with the students while teaching

use practical methods

Communication

Behaviour

Fair

Use strategies such as group discussion, case studies to make lesson more interesting

Using a bit more interactive teaching method and bringing an element of fun or experiments can really enhance the overall teaching

To try to understand how and what are students are trying to convey

By workshops

Maybe the lighting of the projector should be taken care for more and longer focus

Everything is goood

Good feedback

more practice based and interactive learning

Promote a collaborative learning

Illustration of topic with examples, interactive sessions, more seminars

Use of more examples

Improve projector quality

Improve white board quality

Provide more computer based training

The attendance policy is the worst. For every lecture attended roughly only around 0.2 percent attendance is provided, and if we miss one lecture due to any specific reason, there's a deduction of 0.5 percent, which seems rather high and unfair. I had 68.0 percent attendance, I attended 4/5 lectures, and my attendance at the end of the day was just 68.5. Just 0.5 increase in attendance for 4 classes is completely unfair.

Addition and deduction of attendance percentage should be EQUAL.

Real life examples for better understanding

Good teaching

Deep understanding

Good communication

No such big improvement but minor improvement in time tables (class conformation on time prior) should be done

More focus to students individually

Can't describe

very interactive teaching and understanding teachers with great environment to study

More breaks.

More interactive teaching methods

no suggestions required

1. More access to faculty for career guidance.

2. Provision of Clear instructions about the break down of Internal Assessment Marks and less biasness.

3. More frequent Industrial visits and practical exposure for students.

More Real life Case Study examples

Discussion about Latest Changes in Policies

Information about career paths

Practical usage in corporate and business

Currently no idea

Teachers can improve the communication with students and understand the situation of students.

1. Teachers need to ignore the disturbing elements of class so that the students who are studying can understand better.

2. Projector need to be changed as it has very poor view.

3. Everything is good.

Get the lab equipments work better

More communication

- 1) teachers should be more able to connect with the students
- 2) some teachers are very strict and should be lenient.

More industrial visits and activities for practical knowledge

1. Continuous Feedback Mechanism
2. Technology Integration
3. Interactive and Practical Learning

new projectors can be added to classrooms for better visibility

Inclusion in crucial decision

Interactive to students

Listen to students

1 presentation

2 visuals

Overall its pretty good

No

Nothing to be improved

Should encourage the morale of the students, should take us to the industrial visits frequently to gain practical knowledge, should guide them to analyse their future paths.

1. Practical learning
2. Technology integration
3. Student involvement

Experimental learning, project based learning and explanation of topics, support our outside college projects like Internship and Job

- 1) give support to students to participate in extracurricular activities
- 2) teachers should suggest some other courses to students for the further studies
- 3) teachers should change the pattern of studies

Some teachers need to change their attitude and approach

It is good

Great

Example based learning should be encouraged.

There should be only one class of each subject in a day.

Emphasis on practical learning should be more.

Not sure

New projector

Books that cover full syllabus

Disagree

GOOD QUALITY PROJECTORS / GOOD QUALITY SOUND SYSTEMS

x

assignments in class, Q&A round, presentations

the projector and the timerable

1. Interactive and Practical Learning

2. Personalized Feedback

As a student, I face many issues while studying due to inadequate classroom facilities. For instance, the blackboard's position often obstructs students' view. Additionally, while smart boards would greatly enhance both student and teacher learning, we rely on a projector setup. Unfortunately, the sound system is faulty, preventing us from effectively using informative videos, which hinders integrated learning. Also due to this my eyes start to burn sometimes due to improper lighting above the board

Furthermore, the keyboards in our lab have broken stands, leading to neck strain during typing.

The new rule prohibiting phone use in class is an excellent approach to improve concentration. However, it has inadvertently slowed down our learning process. Teachers now have to dictate questions, which is time-consuming.

1. Interactive Learning – Use group discussions, case studies, and technology for better engagement.

2. Teacher Training – Regular workshops on modern teaching methods improve effectiveness.

3. Student Support – Mentorship, counseling, and study resources help student success.

1. Industry Integration & Practical Learning

2. Mandatory Mental Health Sessions

1 Can provide short notes

2 Help us with Past year ques paper

3 Allow us to use phone. Sometimes it's difficult for faculties to dictate long questions

interaction

examples

The classes can be more interactive and practical based along with GDs and teachers must encourage the extracurricular activities more and we must be given better internship and

placement offers

More of video content,

More concentration on teaching rather than Silencing

Lunch break of 30 mins so that students don't have to attend classes while being tired and hungry

More assignment s

Organize skill development workshops in college

It is satisfactory

1 Teacher should take fair decision

2 Teacher should try to understand other students also not only to there favourite ones

Questions to be asked after every topic is completed

Nil

Make the classroom equipment better for teaching

Using laptop for case study is not a good move

We can encourage more group and practical activities through which we will be able to understand properly

nothingg

None

Good experience

none

154 more responses are hidden

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